

**A/Prof Constant Mews, Monash University**

**Report to NEER, re sponsoring of visit to Australia of Prof Cary Nederman (26 July – 6 August 2006) and Prof. Nancy van Deusen (2-17 August 2006)**

**Support from NEER:** \$8,000.

**Request for funding made by:** A/Prof. Constant J. Mews (Monash University), Dr Juanita Ruys (Sydney University)

**Conferences & events:**

Classics in the Classroom (University of Sydney 27-29 July 2006)

Communities of Learning 1085-1453 (Monash University 2-4 August 2006)

Masterclass & seminar (Dept of Music, University of Melbourne, 10 August 2006)

**Collaborating organizations:**

Centre for Medieval Studies, University of Sydney

School of Historical Studies, Monash University

State Library of Victoria, Melbourne

Dept of Music, University of Melbourne

\$4,000 was awarded to cover airflight and partial accommodation costs for Prof. Cary Nederman (Dept of Political Science, Texas A&M University) College Station-Sydney-Melbourne-College Station, to attend both the *Classics in the Classroom* conference (27-29 July 2006), organized by Dr John O Ward and Dr Juanita Ruys (Centre for Medieval Studies, University of Sydney). This conference brought together 36 speakers, including 28 international visitors, focusing on the theme of the study of classical authors within and outside the classroom of medieval and early modern Europe. Prof Cary J. Nederman & Mary Elizabeth Sullivan, graduate student in the Department of Political Science, Texas A&M University, gave a joint paper: 'From Classroom to Republic: The Classical Roman Sources of Republican Thought in Ptolemy of Lucca and Machiavelli'. The conference was a major event in Australian medieval and early modern studies, as it enabled a significant number of postgraduates (from University of Sydney, University of Melbourne etc) and other Australian scholars to interact with Prof Nederman and many other international scholars. A volume of papers issuing from the conference is planned.

Prof. Nederman then traveled to Melbourne, where he gave a plenary address 'Textual Communities of Learning and Friendship Circles in the Twelfth Century: An Examination of John of Salisbury's Correspondence' at the *Communities of Learning 1085-1453* conference (2-4 August 2006). This conference brought together 15 speakers (including 8 international visitors), as well as some 30 overseas and Australian participants (including some seven postgraduates from Monash University, University of Melbourne, Australian National University). An introductory public lecture given by A/Prof. Constant J Mews and Prof. Earl Jeffrey Richards (Wuppertal) was given with the support of the State Library of Victoria. A volume of papers issuing from the conference

is planned. Financial support from NEER for this event is gratefully acknowledged, as also support from the British Academy and Deutsche Forschungs-Gemeinschaft.

Prof. Nancy van Deusen was unable to attend the Classics in the Classroom conference, as initially planned, but she did give a plenary address at the 'Communities of Learning conference Trivial Pursuits within Communities of Learning: the Place of Music in Medieval University Curricula'. She also collaborated on two days (8 and 11 August) with the ARC funded research group (Mews, Williams, Jeffreys, McKinnon, Crossley) working on a translation of the *De musica* of Johannes de Grocheio. She was also a guest of Prof. John Griffiths (Dept of Music University of Melbourne) for a graduate seminar and masterclass on Thurs 10 August.

Assistance from NEER to make possible her visit is gratefully acknowledged.

A/Prof. Constant J Mews 21 August 2006